

Teaching Vocabulary in Storybooks

Embedding Explicit Vocabulary Instruction for Young Children



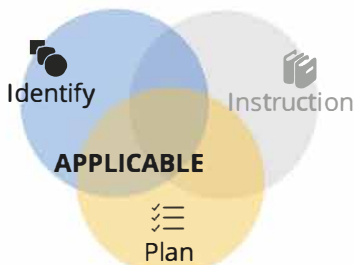
Effective explicit vocabulary instruction during storybook reading must use **evidence-based practice** applications. Three steps for explicit vocabulary instruction are:

- Step 1: Identifying Words to Teach**
- Step 2: Design Explicit Instruction**
- Step 3: Make a Plan for Assessment**

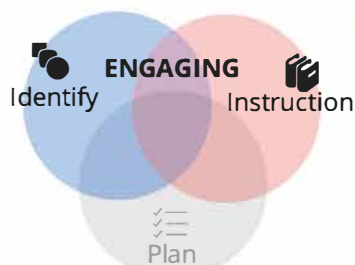
There is a correlation between **Vocabulary Knowledge** and reading comprehension

Vocabulary skills in the early elementary school years are strong predictors of later reading achievement.

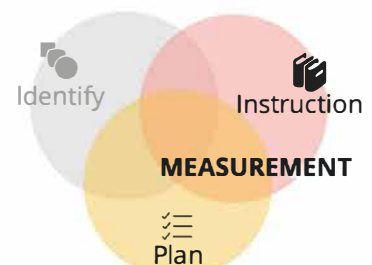
THE 3 KEY STEPS



In identifying words to teach, teachers should select a small number of words to target. These should be useful for children and should be taught effectively.



Designing explicit instruction is crucial in order to engage students when providing information about the meaning of vocabulary words.



Making a plan for assessment allows teachers to measure children's learning through instruction, whether it be individual or group-based.

By preparing in advance, teachers are able to carefully select words to teach, design instruction that provides information about the meaning of words, and create opportunities for students to practice using the words.